<table>
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<th>Session Title:</th>
<th>BC-ADM - The Old, The New, The Value and You!</th>
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<td>Track:</td>
<td>Program and Business Management</td>
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<td>Session Type:</td>
<td>Oral Presentation</td>
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<tr>
<td>Session Submitter:</td>
<td>Leslie Kolb, RN (<a href="mailto:lkolb@aadenet.org">lkolb@aadenet.org</a>)</td>
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**Description of Presentation:**
This interactive session will explore the credential’s history and where it is at today and what we see in the future for the professionals who hold a BC-ADM. The speaker will reveal tips to help prepare for the exam and discuss resources. BC-ADM professionals will offer their perspectives on the credential. The session will use case studies, sample test items, and an informal Q&A time to inform you and stimulate your own career planning.

| Primary Presenter: | Leslie Kolb, RN ([lkolb@aadenet.org](mailto:lkolb@aadenet.org))  
 | American Association of Diabetes Educators |
|-------------------|---------------------------------------------------|
| Credentials:      | RN, BSN, MBA                                      |
| Are you an AADE member?: | Yes                                      |
| Description of Current Position: | AADE Director of Accreditation and Quality Initiatives |
| Professional Experience/Publications: | In my current position at AADE I manage the BC-ADM Credential. I have been involved in Item writing, policy and procedures and most recently the role delineation study of the credential. |
| Academic Degree:  | BSN - Lewis University, Romeoville, IL Nursing - 1995  
 | MBA - Phoenix University, Phoenix, AZ, Business -2008 |
| Speaker Introduction: | Leslie E. Kolb, RN, BSN, MBA is the Director of Accreditation and Quality Initiatives for the American Association of Diabetes Educators (AADE). In this role, Ms. Kolb has oversight and direction for the accreditation process for the Diabetes Education Accreditation Program (DEAP). Leslie also has oversight for the Board Certification in Advanced Diabetes Management (BC-ADM) credential. Leslie is a registered nurse with a Bachelor’s Degree in Nursing and a Master’s Degree in Business Administration. During her career |
she has developed and managed quality improvement systems, written several articles on long-term care, presented at many national conferences on accreditation for DSME, work force issues and continuous quality improvement. Most recently Leslie had the pleasure of being on the task force that revised the National Standards for Diabetes Self-Management Education and Support.

**Conflict of Interest:**
There are no relevant financial disclosures for this speaker

**Off-Label Usage:**
I/We WILL NOT discuss or present any off-label products during my presentation

**Level of Expertise:**
Expert

**Program Objective:**
Describe new methodologies used to support and enhance the quality of patient centered care

**Learning Objectives:**
1. Describe the value of BC-ADM credential.
2. Discuss strategies for exam preparation.
3. List available study resources.
4. Describe the criteria for recertification.
5. Discuss the future and value of the BC-ADM.

**Instructional Strategies:**
Lecture with slides, Case Studies, Discussion, Q & A

**Content Outline:**
I. Describe the value of BC-ADM credential.
   a. What is it?
   b. Difference from CDE
   c. Who holds it?
   d. Current Information
   e. Benefits
   f. Impact on Scope of Practice
   g. Licensure and registration- APRN consensus model/ LACE
   h. Value of BC-ADM

II. Discuss strategies for exam preparation.
   a. Pass rates
   b. Enhancing Test taking skills
   c. Study resources
   d. Practice test
   e. Establishing your own study plan
   f. Study groups
   g. Web-based cased studies (Medscape, etc.)

III. Describe the criteria for recertification

IV. Role Delineation Update on the BC-ADM Exam
V. Panel for Q&A  
   a. FAQs  
   b. Questions from audience

**Pharmacology Content:** None

**Identified Gap:** Professionals lack knowledge on how to enhance their role as a diabetes educator in a time of innovative change.

**Description of Current State:** Only 800 people hold the BC-ADM and there are still many questions as to the value and reason to hold the credential.

**Description of Desired/Achievable State:** Increase the number of healthcare professionals who hold the BC-ADM.

**Gap to be Addressed by This Activity:** Knowledge